Higher Education **23:** 465–466, 1992.

Subject index

action research
– and staff development 297-310
– in management programs 195-208
assessment, continuous 255-272
Australia, higher education in 273-296

brain-drain, from Philippines 21-32

Cameron, dimensions of effectiveness 221-230
centralization, of higher education in Israel 33-44
China, higher education in 375-387
conflict resolution skills, acquisition of, in Israel 183-194
continuous assessment, in teaching physiology 255-272
courses, appeal of 321-330

development
– and education 3-78, 331-334
– universities and 331-334

economic development & universities, in Mexico & Venezuela 65-78
effectiveness in higher education in UK 221-230
employment, overseas, impact of, 21-32

higher education
– and brain-drain 21-32
– centralization trends in 33-44
– effectiveness in 220-230
– expansion of 1870-1985 3-20
financing of 357-374, 347-356
– in developing countries 347-356
– in Australia 273-296
– in Botswana 425-431
– in China 375-387
– in Ghana 451-459
– in India 389-404
– in Israel 33-44, 45-64
– in Mexico 65-78
– in Nigeria 443-449
– in Philippines 21-32
– in Singapore 405-425
– in Uganda 433-441
– in Venezuela 65-78

Higher Education
– cumulative index of, 1972-1990 113-158
– two decades of 99-112

India, higher education in 389-404
Israel, higher education in 33-44, 45-64, 183-194

management education, action research in 195-208
Mexico, universities in 65-78

Nigeria, student loans in 443-449

Philippines, higher education in 21-32
physiology, teaching of 255-272
planning of higher education
– in Israel 33-44
– in Mexico & Venezuela 65-78
– in UK 173-182

research, action
– and staff development 297-310
– in management programs 195-208
research and teaching
– associations between 273-296
– perceptions of nexus between 159-172

schools and entry to higher education
– in USA 311-320
Singapore, student loans in 405-424
staff development, action research as a form of 297-310
students
– and appeal of courses 321-330
– bidding for in UK 173-182
– study approaches of 321-330
student loans 357-374
– in developing countries 347-356
– in Botswana 425-431
– in China 375-387
– in Ghana 451-459
– in India 389-404
– in Nigeria 443-449
– in Singapore 405-424
study, approaches to 231-254

teaching and research
– associations between 273-296
– perceptions of nexus between 159-172

Uganda, financing higher education in 433-441
UK, higher education in 173-182, 220-230
universities
– and national development 331-334
– entry to in USA 311-320
– financing of in UK 173-182
– in Mexico & Venezuela 65-78
USA, higher education in 311-320

Venezuela, universities in 65-78

Higher Education **23**: 467, 1992.

Author index

Albrecht, D. 357
Altbach, P.G. 113
Aroni, S. 331
Bray, M. 375
Chuta, E.J. 443
Eisikovits, R.A. 183
Eley, M.G. 231
Gonzalez, A. 21
Gow, L. 297
Gradus, Y. 331
Guedeabe, C. 113
Hatherly, D. 221
Iram, Y. 33
Johnes, G. 173
Kajubi, W.S. 433
Karnieli, M. 183
Kember, D. 297
Kotey, N. 451
Lazin, F. 331
Lorey, D.E. 65
Lysons, A. 221
Mokgwathi, G.M.G. 425
Moses, I. 273
Neumann, R. 159
Perry, C. 195
Ramsden, P. 273
Ross, A.M. 99
Shantakumar, G. 405
Shouxin, L. 375
Sobral, D.T. 321
Tan, C.M. 255
Tilak, J.B.G. 389
Troen, S.I. 45
Windolf, P. 3
Woodhall, M. 347
Ziderman, A. 357
Zuber-Skerritt, O. 195
Zweigenhaft, R.L. 311